



Uckfield College

Recruitment Information Booklet

**Teacher of PE
(MPS/UPS)**

Contents

Welcome letter from the Principal	2
About Uckfield College	3
Uckfield College Vision and Ethos	4
Our Staff	4
Advert for Teacher of PE	5
Job Description for Teacher of PE	6-7
Person Specification for Teacher of PE	8
Role of Form Mentor	9
Department Structure and Organisation	10-13
The Application and Appointment Arrangements	14

Dear Candidate

We are delighted you are interested in applying for a role at Uckfield College and thank you for taking the time to discover more about life at our school.

The staff here, both teaching and non-teaching, are excellent. They are utterly professional and deeply caring people who have a strong moral purpose to make a difference to young people. Students in lessons are ready and eager to work. It is no surprise that results are so good. Both personally and professionally, I am very proud of the work they do. While we are a 'students first' college and students are what we are here for, our greatest asset is our dedicated staff who strive and frequently go beyond the 'call of duty' to develop and maintain the very special environment that is Uckfield College.

I feel sure that you will identify Uckfield College as an energetic and successful place in which to work. If, after reading about us, you decide to apply for the post, then we look forward to receiving your application form. Applications will be processed in line with the dates provided and I will write to successful and unsuccessful candidates as soon as possible to inform them of their progress.

There is further information about the College, including Prospectus and an electronic version of the briefing booklet and application form available on our website: www.uckfield.college. If there are specific parts of the application you would like to clarify, or if there is particular information you require, then please telephone me at the College. I can be contacted via my PA, Toni Fletcher, on 01825 764844, extension 1101.

In conclusion, I make no excuses for sounding so very proud of the enthusiasm, hard work and support of staff, students, parents and governors. Uckfield College is very much a team and I believe, fundamentally, a very happy and successful one.

I look forward to meeting short-listed candidates at interview.

Yours sincerely

Hugh Hennebry
Principal



About our College

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In our most recent Ofsted report the Inspection team were full of praise for our great team of staff:

"Teachers make better use of assessment information to plan work that meets the needs of all pupils."

"Teachers make good use of technology available."

"Teachers have worked collaboratively... to increase the level of challenge for pupils."

"Teachers... ensure a consistent approach to feedback."

"Pastoral leaders now have a more rigorous approach in place which ensures greater consistency across all year groups."

"Pupils feel that their teachers listen to them in lessons and that they are well challenged."

"Students said that the extra-curricular provision has expanded."



The Lead Inspector also wrote some wonderful comments about our students:

"Pupils are typically very well behaved."

"Pupils are friendly, polite and there is a harmonious atmosphere in the school."

"Pupils say that homework tasks extend their current learning and provide additional challenge."

"Pupils appreciate the guidance their teachers give them and they say that they know very specifically how to improve their skills and knowledge."

What runs through the letter are Ofsted's findings that our College is a Good school and is improving. What is also clear is that the positive relationships between teachers, parents and students, with students at the heart of everything we do, is such an important part of these improvements.



Our Vision and Ethos

In feedback to the Lead Inspector during our recent Ofsted Inspection, one parent summed up the ethos of the school as **"Encouraging the young people to love learning, be interested in the world around them, take care of it and take care of one another."**



Our Staff

We are exceptionally proud of our staff here at Uckfield College, both teaching and non-teaching. They are an amazing team who work together collegiately to support each other and help each and every one of us to be the very best we can.



Teacher of PE (MPS/UPS)

Hours	Full Time
Commencement	September 2019
Contract	Permanent

The Application Process

We hope that after reading the information in this booklet you will be keen to apply to join our dedicated team of staff. If you would like to be considered for this role, please complete and return an East Sussex County Council Application Form, which is available electronically from our website. We will also be pleased to forward a hard copy of the application form to you if you prefer.

Please ensure that you submit your application before the closing date for this post of Monday 25th March at 10.00 a.m. Unfortunately applications received after this time cannot be considered. If you are short-listed for the post we will contact you as soon as possible to invite you to interview.

If you would like to discuss the post further, or arrange to visit the College prior to making your application, please do not hesitate to contact our Personnel Assistant, Caroline Selden, on 01825 764844 extension 1232 or email hr@uckfield.college.

The Interview Process

We look forward to welcoming short-listed candidates on the interview day, when they will have the opportunity to find out much more about the College throughout the interview process. On the day you can expect the format to include:

- Welcome from the team
- Meetings with key members of the team
- Lesson Observation
- Tour of the College
- Safeguarding Interview
- Panel Interview

East Sussex County Council is an authority committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance for this authority.

Job Description

Job Title: Teacher of PE

Responsible To: Faculty Leader of PE, Dance and Outdoor Education

Main Purpose of the Job

To carry out the professional duties of a teacher as circumstances may require and in accordance with the College's policies under the direction of the Principal.

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and develop standards of students' learning, achievement and attainment.

To play a full part in the life of the College and its community, to support its mission and ethos of realising potential and to be a role model for staff and students.

Job Dimensions

Students: accountable for the oversight of learning of those students allocated to the post holder, engaging and motivating in the classroom and building team commitment with colleagues.

Key Accountabilities

Strategic Direction and Development: Lead, develop and implement learning policies, plans, targets and practices to ensure contribution to whole College improvement.

Where appropriate to:

- promote the general progress and well-being of individual students and of any class or group of students assigned to the post holder;
- identify clear teaching objectives through planning and specify how they will be taught and assessed and ensure best use of time;
- set tasks which challenge students and ensure high levels of interest and expectations including SEN and gifted and talented;
- set clear targets building on prior attainment;
- provide clear structures for lessons maintaining pace, motivation and challenge;
- maintain discipline in accordance with the college's procedures and encourage good practice with regard to punctuality, behaviour, standards of work and homework;
- use a variety of teaching methods and strategies including key skills of literacy, numeracy and ICT;
- ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluate own teaching critically to improve effectiveness;
- ensure the effective and efficient deployment of classroom support;
- prepare students for public examinations where relevant;
- register the attendance of students in lessons in line with the college policy.

Leading and Managing Staff: provide the necessary support, challenge, intervention and information to sustain motivation and secure improvement in teaching and learning.

Where appropriate to:

- use performance data to evaluate students' progress and set appropriate targets for improvement;
- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor students' work and set targets for progress;
- assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognize the level at which the students achieving;
- undertake assessment of students as requested by examination bodies, departmental and College procedures;
- prepare and present informative reports for parents and other external agencies as appropriate;
- make records of reports on the social needs of students;

provide or contribute to oral and written assessments, reports and references relating to individual and groups of students.

Curriculum Development

Contribute to the development of Schemes of Work and lesson planning within the curriculum area.

Teaching and Learning: secure and sustain effective teaching, evaluate the quality of teaching and standards of students' achievements and set targets for improvement to ensure high standards across all key stages and external assessments.

Have a working knowledge of teachers' professional duties and legal liabilities;
operate at all times within the stated policies and practices of the College;
establish effective working relationships and set a good example through own presentation and personal and professional conduct;
endeavour to give every student the opportunity to reach their potential and meet high expectations;
monitor student progress and implement intervention strategies;
be committed to safeguarding and promoting the welfare of students in all lessons and related activities, and develop and implement policies and practices which reflect the College's commitment to every child;
provide guidance and advice to students on educational and social matters and on further education and future careers;
maintain good order and discipline among students and safeguard their health and safety when they are engaged in authorised College activities elsewhere;
participate in arrangements for students presentation for examinations;
supervise and so far as practicable teach any students whose teacher is not available to teach them following the current Pay and Conditions;
participate in meetings at the college which relate to the curriculum, administration or organization of the college.

Communication

Communicate and consult with the parents of students and Governors where appropriate;
communicate and cooperate with persons and external agencies and participate in meetings arranged for any of the purposes described above;
take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review Days and events with partner schools;
contribute to the corporate life of the College through effective participation in meetings and management systems necessary to co-ordinate the management of the College;
co-operate with other staff to ensure sharing and effective usage of resources to the benefit of the College, department and students.

Deployment of Resources

Review from time to time own methods of teaching and Schemes of Work;
participate in arrangements for own further training and professional development as a teacher;
participate in arrangements for own supervision and training whilst serving in an induction period;
participate in arrangements for the appraisal of own performance and that of other teachers;
take responsibility for own professional development and duties in relation to College policies and practices;
contribute to the professional development of other teachers e.g. the induction of new teachers.

Quality Assurance

Embed the College's High Reliability practices in order to sustain and develop high quality teaching and learning.

Refer to the current 'Conditions of Employment for Teachers other than Head Teachers' from School Teachers' Pay and Conditions Document from the DfE.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.

This job description may be amended at any time following discussion between the Principal and member of staff, to be reviewed annually.

Person Specification: Teacher of PE

	Essential Criteria	Desirable Criteria
Education and Training	Qualified Teacher Status	Good Honours Grade
Subject	Physical Education	Able to teach subject to A Level
Personal	<p>Excellent classroom teacher</p> <p>High quality interpersonal skills</p> <p>Displays commitment to the protection and Safeguarding of children and young people</p> <p>Team player</p> <p>Flexible</p> <p>Proactive and able to make decisions</p> <p>Ambitious, personally and for the College</p> <p>An educational vision focused on students</p> <p>Excellent range of communication skills; listening as well as speaking, presenting, writing</p> <p>Resilience</p> <p>Positive 'can do' attitude</p>	Aware of strategies to raise student achievement

Role of Form Mentor

Line Manager: Director of Year

Professional Duties

- To act as the first point of contact between home and college and to advise and guide parents and students on a day to day basis.
- To get to know the students in the mentor group and strive to be aware of backgrounds as these will affect the student's performance in college.
- To establish a positive relationship between mentor and the student so that the mentor is aware of both danger signs and indications that the group and individuals are functioning well.
- To encourage each student to take a full part in college activities.
- To be a source of information about the college and to interpret college policy to the students as it affects them.
- To maintain high standards of college uniform with all students in the group.
- To liaise with senior pastoral staff about students in difficulty or trouble.
- To complete the form register and to do so in a well-controlled manner so that the information recorded is accurate and in accordance with the notes in the staff guide.
- To check (using Google Classroom) and encourage students to:
 - complete homework that is set; and
 - hand homework in on time.
- To ensure that all absences are covered by letters or telephone calls from parents. Directors of Year should be notified when a Form Mentor is unable to obtain a satisfactory reason for absence either from the students or from contact with the parents directly.
- To monitor students' academic progress through profiles/reports and data/progress analyses. To make a meaningful and appropriate comment on social and academic progress made as required by the style of the report.
- To coordinate appropriate intervention strategies to support students' academic and social progress.
- To deliver the set mentor programme during Personal Development Time and PSHCE.

Departmental Structure and Organisation 2018/2019

Faculty of PE, Dance and Outdoor Education

Chris Topping **Faculty Leader of PE, Dance and Outdoor Education**

PE

Sarah Hanham	Deputy Faculty Leader of PE, Dance and Outdoor Education
Jody Levett	Teacher of PE
Simon Webster	Teacher of PE
Sarah Shipley	Teacher of PE and Director of Year
Sarah Levett	Teacher of PE
James Gietzen	Teacher of PE and Raising Achievement & Standards Leader – KS4
Jo Meacher	Teacher of PE

Dance

Leah Greenough	Subject Leader of Dance
Dara Wakeling	Teacher of English and part-time Teacher of Dance
Theo Pruden	Performing Arts and IT Technician

Outdoor Education

Allan Strong and a team of volunteer staff who support outdoor education, including the Duke of Edinburgh's Award Scheme.

PE Accommodation

The Department has Gymnasium, Playing Fields, 3G Pitch, Hard Court Area and has additional dual use facility with Freedom Leisure of 4 Court Badminton Hall, Swimming Pool, Squash Courts, Fitness Suite and Dance Studio.

Starting February 2019, Uckfield College is having the majority of the school rebuilt. When completed, the PE facilities will include a new Sports Hall (to replace the Gymnasium), changing facilities and PE office. There will also be a larger 3 Court Multi Use Games Area and a bigger, better and flat rugby pitch. Also, the Dance Studio will be refurbished.

PE Resources

The college is fully networked and all colleagues have access to a computer. PE staff also have samsung tablets. To enhance learning, all students have Chromebooks (Years 7 to 11) or their own device (Sixth Form).

PE Provision

Key Stage 3 **Students are setted in Yr 7,8, and 9 and cover the National Curriculum. Top and middle groups have one single gender lesson and one mixed gender lesson. Year 9 and lower ability students are taught in single gender classes.**

Year 7 All students will be taught badminton, gymnastics, swimming, athletics. In addition to this boys will be taught rugby, football and striking & fielding; girls will be taught hockey, rugby, netball, rounders and stoolball.

Year 8 As Year 7, but teachers can be more flexible with options to suit their group. Other possibilities are outdoor and adventurous activities, PLTs, Health and Fitness.

Key Stage 4

Year 9 Students cover a much more varied curriculum in Year 9; additional options include cheerleading, lacrosse, functional fitness, water polo, squash, zumba, boxercise and table tennis.

Year 10 + 11 Students receive 1 hour of Core PE per week covering the National Curriculum. As with Years 7 and 8 students will be set three ways, covering 3 of the 6 National Curriculum areas.

GCSE Students receive 5 hours GCSE PE over 2 weeks, throughout Year 9, 10 and Year 11.

Key Stage 5

Year 12 AS PE 4 hours per week, 3 theory and 1 practical
Level 3 BTEC Sport (Diploma) - 10 hours per week

Year 13 A2 PE 5 hours per week, 4 theory and 1 practical

Public Examinations

Year 9/ 10/11 Students can chose to study the AQA GCSE.

Year 12 & 13 Students can chose to study the AQA A Level PE course.

Year 12 & 13 Students can chose to study the Level 3 BTEC Sport Diploma course.

Additional Information

PE is a popular and well-regarded subject at Uckfield College with a history of excellent exam results.

The aim of the Department is to make Physical Education interesting, enjoyable and accessible to all students. The Department strives to give the students a balance between sporting excellence, sport for all and to enthuse the students to a healthy and active lifestyle throughout school and beyond. We endeavour to give every student a positive experience of physical education through the opportunity to study a broad and varied curriculum. This is complimented by our Extra Curricular Provision. The college has an excellent reputation for both intra and inter school sports.

Departmental meetings and INSET are scheduled at regular intervals and a major feature of these is a focus on teaching and learning and the sharing of good practice. We work as a team in order to move the Department forward.

Dance Accommodation

The Department has its own studio which also has a bi-folding wall with retractable seating that can be used for performances with full technical facilities to create a theatre.

Dance Resources

The college is fully networked and all colleagues have access to a computer.

Dance Provision

Key Stage 3

Students are taught Dance under the Performing Arts umbrella. They study dance for three terms per academic year and drama for the remaining three terms. All students are taught in their tutor groups which consist of mixed abilities and gender.

In year 9 students are given the opportunity to audition for our Gifted and Talented Junior Vision Dance Company.

Dance Public Examinations

Year 10/11	Students are prepared for AQA GCSE Dance
Year 12	Students are prepared for AQA A/S Dance
Year 13	Students are prepared for AQA A/2 Dance

Dance - Additional Information

Dance is a popular and highly regarded subject at Uckfield College and has an outstanding record of exam results. The department aims to develop every student's full potential through engaging interactive learning experiences which develop independent skills. There is an extensive extra-curricular provision including dance clubs for Key Stage 3, Junior and Senior Vision Dance Companies for Gifted and Talented students. Many of our past students are currently in professional training or are working within the profession as dancers, teachers and choreographers in the West End and well known dance companies. We have a bi annual dance show as well as giving students opportunities to perform in school and the wider community. Department meetings and inset are scheduled at regular intervals. The major emphasis of these is on Teaching and Learning and the sharing of good practice.

The Application and Appointment Arrangements

We look forward to receiving your application which should be returned to Caroline Selden, Personnel Assistant at Uckfield College, hr@uckfield.college. Your application should comprise:

- A letter of application (2 sides A4 max), which includes reference to those aspects of your experience, personal qualities, knowledge and skills which will equip you for these roles;
- A fully completed application form.

The closing date for receipt of completed applications is Monday 25th March at 10.00 a.m. Short-listing will take place shortly afterwards and interviews will be held as soon as possible. The selection process will include meetings with key members of the team, a lesson observation, a tour of the College and formal interviews.

If you require any further information please contact Caroline Selden at Uckfield College on 01825 764844, extension 1232 or email hr@uckfield.college. Alternatively you may contact Toni Fletcher, PA to the Principal, on 01825 764844, extension 1101, or email t.fletcher@uckfield.college.

